

Name _____

Fill & Read Adventure Answer Key

Completed Story (Fluent Version):

Yesterday, I lost **my** favorite hat at the park.

We looked everywhere, but we could not find it.

Mom **said**, "Don't worry, we will go back later."

When **we** returned, the wind was strong **and** cold.

We saw a bird fly by, **and** it had something red!

I ran fast to see, and **it** was my hat!

Now I **will** keep it safe in my bag.

They were happy, **and** we laughed all the way home.

Teacher Notes / Guide

Objective: This activity supports **automatic sight word recognition** and helps students apply familiar words in **contextual reading**, building fluency through repeated oral practice.

Implementation Tips:

- Preview the sight words aloud before students begin.
- Have students **whisper-read** while filling blanks to encourage active decoding.
- After completion, guide a **choral reread** to model fluent rhythm and phrasing.
- For extra practice, time each reread and let students graph their progress.

Differentiation:

- For struggling readers: Provide visual word cards for matching before writing.
- For advanced readers: Ask them to write an **alternate ending** to the story using at least 3 sight words from the Word Bank.

Extension Idea: Turn this into a **weekly series** where each mini-story has a new theme (e.g., *Lost Lunchbox*, *Snowy Day*, *Birthday Surprise*) to sustain engagement while reinforcing sight word fluency.