

Name _____

Storytime Sprint Answer Key

Students should demonstrate accurate recognition and fluent reading of high-frequency words, especially "the," "we," "and," "because," "it," and "is."

Example of Fluent Reading

"We go to the park / on a sunny day. I see my friends, / and they see me too."

Each phrase should sound **connected**, not robotic, and be read with natural rhythm.

Teacher Notes / Guide

Objective: To develop **automatic recognition** of sight words through repeated story reading, building both **speed** and **expression**.

Implementation Tips:

- Model a fluent read of the story once, demonstrating pacing and expression.
- Remind students: accuracy comes before speed.
- Use stopwatches or digital timers for tracking progress.
- Encourage students to focus on **chunking sight words together** for smoother reading.

Differentiation:

- For emerging readers: Shorten the passage or provide color highlights for key sight words.
- For advanced readers: Have students graph their fluency times or create a "next-chapter" continuation using similar sight words.

Extension Idea: Turn this into a **weekly Sight Word Story Sprint Challenge**, where each new story features different sets of sight words to keep practice fresh and fun.