

Name _____

Sentence Mix & Fix Answer Key

1. I can swim in the pool.
2. It is very sunny today.
3. We can play at the park.
4. She said she was happy.
5. Can you please help me?
6. They have a brown dog.
7. He is my best friend.
8. The tree is very tall.
9. We walked to the school.
10. I love to read books.

Students should read each sentence with **smooth pacing, natural intonation, and no robotic pauses.**

Teacher Notes / Guide

Implementation Tips:

- Begin with a **model sentence build** on the board (e.g., show how “can I swim the in pool” becomes “I can swim in the pool”).
- Discuss **why word order matters** and how fluent reading depends on **natural phrasing**.
- Have students pair up and **time each other's rereads**, encouraging growth in both accuracy and smoothness.
- Emphasize expression: students should sound like they're speaking, not reciting.

Differentiation:

- For early readers: Reduce each word group to 4-5 words and supply visual cues.
- For fluent readers: Add **one extra word** that doesn't belong in each group to increase challenge (e.g., distractor practice).