Name			

## **Show It Strong Answer Key**

Sample revised paragraph. Student answers will vary.

Jenna stepped into the hallway and pulled her arms close to her sides as her footsteps echoed against the walls. The air felt heavy, and every creak made her glance over her shoulder. She quickened her pace, her breath tight as she scanned the dim corners. The silence pressed in so close that she kept imagining someone moving just behind her.

## Teacher's Guide

- This worksheet teaches students how to turn a flat telling paragraph into a richer showing paragraph by using sensory details, action cues, and precise description.
- Remind students that showing often uses **movement**, **specific sounds**, **textures**, **and character reactions** to reveal emotion.
- Read the paragraph aloud and ask students which parts feel vague or general. Have them underline each telling sentence before rewriting.

## **Engagement Ideas**

- Have students compare two versions of a paragraph (telling versus showing) and discuss which is more effective and why.
- Invite students to highlight their strongest showing sentence and share it with a partner.

## **Extension Ideas**

- Challenge students to write their own short telling paragraph and exchange with a classmate to revise.
- Encourage advanced writers to add subtle emotion cues or symbolic details to strengthen mood.

