

Talent Tryout Answer Key

1. Nora feels **nervous** at the beginning.
2. She feels that way because she is about to read her poem in front of a crowd.
3. Nora feels **happy** or **proud** at the end.
4. The audience claps and her teacher shows approval, which changes her feelings.

Teacher's Guide:

- **Differentiation Tips**
 - Read the passage aloud and pause to discuss feelings with struggling readers.
 - Provide a word bank with feeling words for students who need support.
 - Ask advanced students to explain how Nora might feel later that day and why.
- **Engagement Ideas**
 - Have students act out the nervous and happy parts of the story.
 - Create a classroom chart of different feelings and what causes them.
 - Let students share their own experiences of feeling nervous and proud.
- **Extension Activities**
 - Have students write a short story about a time they felt **nervous** and then **happy**.
 - Ask students to draw two pictures showing Nora at the start and at the end.
 - Turn the passage into a character map showing feelings, actions, and reasons.