

Recess Revamp Answer Key

1. The author's claim is that removing or shortening recess can harm students and that time for breaks helps learning.
2. One piece of evidence is that teachers reported fewer behavior problems after adding a daily outdoor break.
3. The evidence shows a real result from a school, which makes the claim more believable and supported.

Teacher's Guide:

- **Differentiation Tips**

- Review the difference between a **claim** and **evidence** with a simple example before students begin.
- Allow struggling readers to highlight the sentence that sounds like an opinion or belief.
- Challenge advanced students to find a second possible piece of evidence in the passage.

- **Engagement Ideas**

- Hold a brief class debate on whether students need more or less recess.
- Write the claim on the board and invite students to suggest real life examples.
- Let students work in pairs to compare how they identified the claim.

- **Extension Activities**

- Ask students to write their own short argument about a school rule and include one piece of evidence.
- Have students revise the passage to add a second supporting detail.
- Turn the activity into a source hunt by finding a real article that supports or challenges the claim.