

## Link It Smoothly Answer Key

### Sample Revisions

1. The cat jumped on the table and knocked over the vase.
2. The sun was shining, so we decided to have a picnic.
3. I finished my book and started a new one right away.
4. The students were excited because it was the last day of school.
5. The runner was tired, but she didn't stop until she crossed the finish line.
6. The lights flickered while the thunder rumbled in the distance.
7. I washed the car and then cleaned the inside too.
8. The baby laughed as the puppy wagged its tail.
9. He forgot his umbrella, so he got soaked in the rain.
10. The artist mixed the paint before she began to work on her new canvas.

### Teacher Notes / Guide

- **Objective:**  
To build **sentence-level fluency** by teaching students how to connect short, simple thoughts into more natural, flowing sentences for improved oral reading rhythm.
- **Implementation Tips:**
  - Begin by modeling one example: read both choppy sentences aloud, then read the combined version, pointing out how it sounds smoother.
  - Emphasize how combining sentences helps reading sound more **conversational and connected**.
  - Encourage rereading each revision to hear improvements in flow, pacing, and phrasing.
- **Differentiation Ideas:**
  - Provide a **word bank** of conjunctions for struggling students.
  - Challenge advanced students to use **varied sentence structures** (e.g., compound, complex, or compound-complex).