

Name _____



Punctuation In Action

Directions: Read each sentence **silently** once to notice the punctuation marks. Then, read the same sentence **aloud**, using the punctuation to guide your **pauses** and **tone of voice**.

- **Comma (,):** Pause briefly.
- **Period (.):** Stop completely and lower your voice slightly.
- **Question mark (?):** Raise your tone to show curiosity or inquiry.
- **Exclamation point (!):** Add strong emotion or excitement.

After reading, describe how punctuation changed the meaning or feeling of the sentence. Finally, reread all sentences smoothly, combining correct pauses with expressive voice.

1. Wait, did you hear that sound?

Reflection: _____

2. Wow! That fireworks show was amazing!

Reflection: _____

3. The rain stopped, and a rainbow appeared across the sky.

Reflection: _____

4. Please hand me the book, pencil, and paper.

Reflection: _____

5. Oh no! We forgot to feed the fish!

Reflection: _____

6. Can you help me find my shoes?

Reflection: _____

7. The train arrived, passengers stepped out, and the whistle blew.

Reflection: _____

8. Don't forget your jacket, it's chilly outside!

Reflection: _____

9. I finished my homework early, so I can relax tonight.

Reflection: _____

10. Wait—did you see that shooting star?

Reflection: _____