

Flow Check Practice Answer Key

Sample Responses

1. **Choppy** - The ideas are short and disconnected; could be joined for smoother flow.
(Example revision: The rain fell, wetting the streets as cars splashed through puddles.)
2. **Smooth** - Flows naturally with descriptive detail and varied rhythm.
3. **Choppy** - Short, repetitive sentence structure.
(Example revision: I went to the store, bought milk, and went home.)
4. **Smooth** - Rich description and gentle rhythm make it flow easily.
5. **Choppy** - Sentences are too brief and lack connection.
(Example revision: The cold wind blew, and we ran inside.)
6. **Smooth** - Uses a transition and clause structure that sounds natural when read aloud.
7. **Choppy** - Two short actions that could be combined for fluency.
(Example revision: The dog barked loudly, startling the mailman.)
8. **Smooth** - Descriptive and balanced sentence with good rhythm and imagery.
9. **Smooth** - Lists activities naturally using commas and conjunctions for flow.
10. **Choppy** - Short, repetitive, and disconnected actions.
(Example revision: The cat slept, then woke up and yawned.)

Teacher Notes / Guide

Implementation Tips:

- Begin by modeling two examples: one smooth and one choppy, and have students explain what made them sound different.
- Encourage **oral practice**: students should *hear* and *feel* the difference between choppy and smooth reading.
- Have students pair up: one reads aloud, the other listens and judges "smooth or choppy."