

Chunking For Clarity Answer Key

Sample Pauses

1. The cheerful children ran across the playground / as the golden leaves swirled / in the cool autumn air.
2. When the thunder rolled / across the dark sky, / the little dog hid nervously / under the bed.
3. The science teacher carefully mixed / the bubbling chemicals / to show how two elements / could create something entirely new.
4. Before the concert began, / the audience quieted down / and waited for the lights to dim.
5. Even though the mountain trail was steep and rocky, / the hikers continued climbing / with determination and excitement.
6. The smell of freshly baked bread / drifted through the kitchen, / making everyone's mouth water.
7. As the waves crashed / against the shore, / the seagulls circled above, / calling out loudly to one another.
8. After reading the final page of the novel, / Mia sat in silence, / thinking about the characters / and their choices.
9. The city lights shimmered / in the distance / while the train rumbled steadily / down the tracks.
10. Despite the freezing wind, / the runner pushed forward, / her breath visible / in the cold morning air.

Teacher Notes / Guide

- **Implementation Tips:**
 - o Model one example by reading it twice: once without pauses (choppy and rushed), then with natural phrasing.
 - o Explain that fluent readers group words that “belong together” in meaning; this is called **phrasing** or **chunking**.
 - o Encourage students to read each sentence multiple times, removing unnecessary pauses as they gain confidence.