

Name _____



Adverb Drop Line

Adverbs describe **verbs, adjectives, or other adverbs**. In a diagram, the adverb is placed **below the word it modifies**, on a slanted line.

Examples:

1. The dog barked loudly.

Dog | barked
 \
 loudly

2. The very tall building shook.

Building | shook
 \
 tall
 \
 very

Diagram the sentences, placing adverbs correctly.

1. The child ran quickly.
2. The girl sang beautifully.
3. The dog barked loudly.
4. The man spoke softly.
5. The student answered carefully.

Adverb Choices: Each sentence could use **different adverbs**. Pick one from the choices, add it to the sentence, and diagram it.

1. The teacher explained. (clearly / slowly / kindly)
2. The runner finished. (quickly / proudly / strongly)
3. The baby slept. (peacefully / soundly / quietly)