

Clause-to-Clause Bridge Answer Key

1. The sun set, and the stars appeared.

- Conjunction: and
- First clause: sun | set with "The" modifying "sun"
- Second clause: stars | appeared with "the" modifying "stars"
- Clauses connected with dotted line labeled and

2. He was tired, but he finished his work.

- Conjunction: but
- First clause: He | was with predicate adjective "tired"
- Second clause: he | finished with direct object "work" (modified by "his")
- Clauses connected with dotted line labeled but

3. She studied hard, so she passed the test.

- Conjunction: so
- First clause: She | studied with adverb "hard" modifying "studied"

- Second clause: she | passed with direct object "test" (article "the" modifies "test")
- Clauses connected with dotted line labeled so

4. We could go to the park, or we could stay home.

- Conjunction: or
- First clause: We | could go with prepositional phrase "to park" (article "the" modifies "park")
- Second clause: we | could stay with direct object "home"
- Clauses connected with dotted line labeled or

5. I like tea, yet I drink coffee more often.

- Conjunction: yet
- First clause: I | like with direct object "tea"
- Second clause: I | drink with direct object "coffee," adverb phrase "more often" modifying "drink"
- Clauses connected with dotted line labeled yet

Teacher's Notes:

- Step 1: Students circle the conjunctions (and, but, so, or, yet).
- Step 2: Each independent clause sits on its own main line.
- Step 3: Connect verbs of the independent clauses with a dotted line labeled with the conjunction.
- Step 4: Keep modifiers (articles, adjectives, adverbs, prepositional phrases) in their usual diagramming spots.