

Compound-Complex Map Answer Key

1. **Independent clauses:** I laughed, my friend clapped

Dependent clause: [when he told a joke] (modifies "laughed")

Diagram breakdown:

- First clause: I | laughed
- Dependent clause beneath "laughed": he | told → direct object "joke" with article "a"
- Subordinating conjunction "when" on dotted line connecting "laughed" ↔ "told"
- Second clause: friend | clapped
- Article "my" modifies "friend"
- Two independent clauses linked with dotted line between laughed ↔ clapped, conjunction "and"

2. **Independent clauses:** She stayed inside, her brother went outside

Dependent clause: [because it was raining] (modifies "stayed")

Diagram breakdown:

- First clause: She | stayed
- Direct object "inside"
- Dependent clause: it | was raining

- Subordinating conjunction "because" on dotted line connecting "stayed" ↔ "was"
- Second clause: brother | went
- Article "her" modifies "brother"
- Object: "outside"
- Independent clauses connected: stayed ↔ went, conjunction "but"

3. **Independent clauses:** the children played inside, the teacher read a story

Dependent clause: [Although the sun was shining] (modifies "played")

Diagram breakdown:

- First clause: children | played
- Article "the" modifies "children"
- Direct object "inside"
- Dependent clause: sun | was shining
- Article "the" modifies "sun"
- Subordinating conjunction "Although" connects "played" ↔ "was"
- Second clause: teacher | read
- Article "the" modifies "teacher"
- Direct object: "story" with article "a"
- Independent clauses linked: played ↔ read, conjunction "and"

Teacher's Notes:

- Step 1: Always underline independent clauses and bracket dependent clauses before diagramming.
- Step 2: Each independent clause gets its own baseline.
- Step 3: Connect independent clauses with a dotted line + FANBOYS.
- Step 4: Attach dependent clauses beneath the word they modify, using a dotted line with subordinating conjunction.