

Name _____



Two To Compound

Directions: Below you will find sets of **two short simple sentences**. Your task is to rewrite them as **one compound sentence**. Use a **coordinating conjunction** (for, and, nor, but, or, yet, so) to combine the ideas. Be sure to add correct punctuation.

1. The car is old. It still runs well.

2. We could go to the park. We could stay home.

3. I wanted to buy the book. I did not have enough money.

4. The teacher smiled. The students cheered.

5. The storm was strong. The houses were not damaged.

6. He packed his bags. He forgot his passport.

7. We cooked pasta. We also made a salad.

8. Maria worked hard. She earned a promotion.