

Name _____

Senses Sentence Starters Answer Key

Answers will vary, but acceptable examples include:

1. I see glowing flames or sparkly embers.
2. I hear buzzing bees or rustling leaves.
3. I smell fresh flowers or sweet mulch.
4. I taste cold lemonade or sweet citrus.
5. I touch soft cushions or smooth book covers.

Teacher's Guide

- Review the **five senses** with students before completing the activity. Clarify that each sentence already tells them which sense to use.
- Read each sentence aloud for early readers. Ask students to share ideas verbally before writing to build confidence.
- For differentiation, offer picture cues or a short word bank of sensory words. Allow dictation or drawing for students who need support.
- For engagement, let students act out each sense or use real classroom objects for inspiration.
- For extension, have students create three new sentence starters of their own, each using a different sense, and share them with a partner.