

Name _____

Picture Detail Hunt Answer Key

Answers will vary, but acceptable examples include:

Sight: bright water, dragonflies, tall reeds

Sound: soft splashing, buzzing insects

Smell: fresh grass, pond water

Taste: warm air taste, fresh outdoor air

Touch: warm breeze, soft grass

Teacher's Guide

- Introduce or review the **five senses** before students begin. Clarify that students are imagining what they might sense if they were actually in the scene.
- Read the picture description aloud for early readers and discuss key details. Model one example such as what they might see.
- For differentiation, provide a word bank of sensory words or allow students to draw instead of write.
- For engagement, invite students to close their eyes and pretend they are in the scene, then share one sensory detail out loud.
- For extension, have students create their own simple scene and list five new sensory details to match it.