

Name \_\_\_\_\_

## Holiday Memory Snapshot Answer Key

Answers will vary. Acceptable sample responses include:

**Sight:** twinkling lights on the tree, bright wrapping paper

**Sound:** soft carols playing, laughter from relatives

**Smell:** cinnamon sticks warming on the stove, fresh pine

**Taste:** sweet cookies, creamy hot chocolate

**Touch:** warm blanket, cool air from an open door

**Sample paragraph:** Twinkling lights shimmered across the bright wrapping paper while soft carols played in the background. Cinnamon sticks warmed the air with a spicy smell, mixing with the scent of fresh pine. I tasted sweet cookies and creamy hot chocolate as a warm blanket rested on my lap and cool air drifted in from the hallway.

### Teacher's Guide

- Review the goal of **multi-sensory writing**. Encourage students to go beyond surface descriptions and dig into layered details.
- Before writing, ask students to brainstorm small memory moments rather than large events. Smaller moments produce stronger sensory imagery.
- For differentiation, provide a sensory word bank, allow bullet planning before full sentences, or permit voice-to-text for writers who struggle with handwriting.
- For engagement, let students share one sense aloud in a quick roundtable or describe a sensory detail without naming the sense and have classmates guess it.
- For extension, students can revise their paragraph for stronger verbs, more precise nouns, or varied sentence openings, or they can turn their memory into a full descriptive scene.