

Name _____

Show With Senses Answer Key

Answers will vary. Sample responses are provided.

1. **Forest spooky example:** Shadows stretched between the tall trees while dry leaves crackled under every small movement.
2. **Bread delicious example:** Warm, yeasty air drifted from the loaf as a buttery, savory flavor melted on my tongue.
3. **Hallway busy example:** Students rushed past with backpacks swinging while chatter and footsteps echoed from every direction.
4. **Puppy playful example:** The puppy bounced against my hands with soft fur brushing my skin as its happy yips filled the room.
5. **Summer hot example:** The sun glared off the sidewalk while the scorching air pressed against my arms.

Teacher's Guide

- Review the difference between **telling** and **showing**. Provide a few quick models of each so students understand the contrast.
- Emphasize the use of **specific sensory cues**. Students should think beyond general adjectives by imagining the scene closely.
- For differentiation, offer a mini word bank for each sense or allow students to revise fewer sentences at first.
- For engagement, let students act out a sense or listen to short sound clips that match certain scenes before writing.
- For extension, challenge students to create their own telling sentence and exchange it with a partner for a sensory-rich rewrite.