

Name _____

Whisper Warm-Up Answer Key

1. Ben was soaked because he went outside without an umbrella and got caught in the storm.
2. Nora shows a **caring** and **good-natured** personality. She's worried about Ben but stays humorous.
3. "Swimming to school" is a **figure of speech** meaning he was so wet, it felt like he was swimming through the rain.
4. Ben learned to **check the weather forecast** before leaving and to be more prepared.

Teacher's Guide / Notes

- **Objective:** To develop **reading fluency** through whisper practice that encourages internal pacing and confidence before full-voice performance.
- **Before Reading:** Model a whisper-read by demonstrating clear articulation at a low volume. Discuss why whispering helps students focus on **flow** and **expression** without performance anxiety.
- **During Reading:** Monitor for pacing, phrasing, and voice control. Emphasize that whispering should still include full words and tone changes.
- **After Reading:** Have students reflect on how whisper-reading improved their delivery. Discuss figurative language ("swimming to school") and character emotion to connect fluency with comprehension.
- **Extension Options:**
 - Have pairs perform the script twice: first whisper, then perform with expression for feedback.
 - Encourage advanced students to create their own short dialogue to whisper-read and share.