

Name \_\_\_\_\_

## Emotions In Color Answer Key

### Teacher's Guide / Notes

- **Objective:** To improve **expressive fluency** and **emotional awareness** by linking color-coded cues to tone and pacing.
- **Before Reading:**
  - Review what tone and mood mean in reading aloud.
  - Demonstrate one line (e.g., "You'll do great, Mila!") in each emotional tone so students hear how color connects to feeling.
- **During Reading:**
  - Distribute colored highlighters or pencils.
  - Encourage smooth transitions when switching between emotions. Fluency is about flow, not just accuracy.
- **After Reading:**
  - Discuss how emotions impact **voice**, **speed**, and **clarity**.
  - Have students reflect on which emotion was most challenging to express fluently.
- **Extension Options:**
  - Let students create a "Mood Legend" of their own with 4-5 new colors and rewrite a few lines with different emotions.
  - Record group performances and have the class identify each emotion based on vocal cues.