

## Role Reversal Reads Answer Key

### Sample Responses

1. Switching roles helped students adjust pacing mid-scene and focus on listening for cues.
2. Many students will find the second half more natural after swapping because they better understand both characters' emotions.
3. Students may notice that their partner emphasized words or used tones they hadn't considered, which adds dimension to the dialogue.
4. Role switching promotes **adaptive fluency**, **listening comprehension**, and **intonation control**, strengthening the ability to read expressively under changing conditions.

### Teacher's Guide / Notes

- **Objective:** To develop flexibility and pacing awareness during oral reading through dynamic character role swaps.
- **Before Reading:** Model expressive line delivery for each role and discuss tone and pacing.
- **During Reading:** Encourage students to maintain eye contact and respond to verbal cues from their partner.
- **After Reading:** Discuss how fluency includes **smooth pacing**, **natural dialogue rhythm**, and **expressive delivery**, not just speed.
- **Extension:** Have students rewrite the ending or add a new short scene to practice spontaneous dialogue reading with switched roles.