

## Rapid Role Relay Answer Key

1. Theo panicked because he couldn't find his backpack.
2. Liam used a **tracking app** on Theo's phone to locate the missing backpack.
3. Zara is **dramatic** and exaggerates situations for humor.
4. The tone is **playful and humorous**, focusing on teamwork and quick problem-solving.

### Teacher's Guide / Notes

- **Objective:** To build **fluency through pacing and timing control** while enhancing **listening comprehension** and **responsiveness** in group reading.
- **Before Reading:**
  - Model a short example of chain reading. Emphasize that each line should start the *instant* the previous one ends.
  - Discuss tone: students should maintain natural expression despite the speed.
- **During Reading:**
  - Begin slowly, then increase speed as students gain rhythm.
  - Encourage consistent volume and expression, avoiding awkward pauses or overlaps.
- **After Reading:**
  - Reflect as a group on what made transitions smooth or choppy.
  - Reinforce that **fluency** is not about rushing, it's about *flow*.
- **Extension Options:**
  - Have students record their group performance and listen for timing gaps.
  - Try a "blind chain" version where students can't see the next reader, relying solely on auditory cues.
  - Rewrite the scene as a new scenario (e.g., "Library Lockdown" or "Cafeteria Chaos") to practice creative fluency.