

Name \_\_\_\_\_

## Table Read Rehearsal Answer Key

1. Lila's robot used to throw the cup instead of pouring juice correctly.
2. Ms. Carter was **encouraging and supportive**, praising both students' efforts even when mistakes occurred.
3. Max's volcano erupted too strongly, splattering foam everywhere.

### Teacher's Guide / Notes

- **Objective:** To simulate a professional-style "table read," helping students build **vocal fluency**, **pacing**, and **expression** in a group setting.
- **Before Reading:** Explain what a table read is in theater and film production. Demonstrate how actors use **voice variation and pacing** to convey emotion while seated.
- **During Reading:** Assign roles, ensuring students understand stage directions and pacing cues. Encourage students to focus on clear diction and consistent volume.
- **After Reading:** Lead a short discussion: How did reading aloud like professionals change the energy or flow of the script? Which voices felt most natural or expressive?
- **Extension Options:**
  - Record the table read and replay it for self-assessment on fluency and expression.
  - Have students hold a second table read of their own original short scripts for peer feedback.
  - Challenge advanced students to perform a "cold read" of a new script without prior practice, focusing on adaptability and pacing.