

Name _____

Truth Or Terror Answer key

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|------------|------------|
| 1. Fact | 5. Fact |
| 2. Opinion | 6. Opinion |
| 3. Fact | 7. Fact |
| 4. Opinion | 8. Opinion |

Teacher's Guide

- **Introduce the Idea:**
 - Briefly explain what a fact is (proven true) and what an opinion is (what someone thinks or feels).
 - Discuss how fear can make opinions seem like facts.
- **Differentiation Strategies:**
 - Provide visuals or gestures: thumbs up for facts, hands on heart for feelings/opinions.
 - Offer a sorting activity for students who benefit from hands-on learning.
- **Engagement Ideas:**
 - Students create two facts and two opinions of their own about a normal situation (like a school lunch) and share why each fits the category.
 - Small group discussion about why accusing based on opinions can be unfair.
- **Extension Opportunities:**
 - Students write a short reflection: "Why is it important to separate facts from fear?"
 - Connect to modern media literacy: checking facts before believing rumors.