

Name \_\_\_\_\_

## Track And Understand Answer Key

Run-On Sentences (should be underlined by students):

- It was Saturday morning **Mia woke up early.**
- She wanted to ride her bike to the park **her best friend was already waiting there.**
- Mia packed a snack **she also brought her favorite book.**
- At the park, Mia and her friend played on the swings **they laughed until their stomachs hurt.**
- Mia read aloud from her book **her friend listened closely.**
- The afternoon passed quickly **soon it was time to go home.**

Comprehension Question Answers:

1. Mia's best friend was waiting for her at the park.
2. Mia brought a snack and her favorite book to the park.
3. They played on the swings before eating their snacks.
4. They laughed until their stomachs hurt, showing they felt very happy.

Teacher Notes/Guide:

- Run-on sentences can be fixed in **multiple ways**:
  - With a **comma + conjunction** (and, but, so).
  - By using a **semicolon**.
  - By splitting into **two separate sentences**.
- This activity doubles as both **grammar practice** and **reading comprehension**, making it useful for integrated lessons.
- Encourage students to correct each run-on in at least two different ways during review.