

Name _____

Estimate Lineup Answer Key

1. 230, 250, 260, 280
2. 700, 700, 600, 400
3. 790, 800, 820, 830
4. 1,200, 1,200, 1,400, 1,500
5. 590, 570, 560, 550
6. 2,300, 2,200, 2,000, 2,000
7. 910, 930, 940, 950
8. 3,400, 3,500, 3,600, 3,800

Teacher's Guide

- Model one example by rounding every number before putting them in order.
- Remind students to order the rounded values, not the original numbers.
- Encourage students to check for rounded values that are the same before ordering.
- Provide a place value chart for students who need extra support with rounding.
- Let partners compare answers and explain any ties in the rounded numbers.
- Challenge early finishers to create a set of four numbers that all round to the same hundred.
- Ask students to explain how rounding can make ordering groups of numbers faster.