

Name _____

Before And After Answer Key

1. Original: $<$, Rounded: 300 and 400, $<$
2. Original: $>$, Rounded: 1,490 and 1,450, $>$
3. Original: $<$, Rounded: 700 and 700, $=$
4. Original: $<$, Rounded: 2,130 and 2,170, $<$
5. Original: $>$, Rounded: 600 and 500, $>$
6. Original: $>$, Rounded: 900 and 900, $=$
7. Original: $<$, Rounded: 4,300 and 4,300, $=$
8. Original: $>$, Rounded: 790 and 780, $>$
9. Original: $<$, Rounded: 6,000 and 6,100, $<$
10. Original: $<$, Rounded: 2,000 and 2,000, $=$

Teacher's Guide

- Model one example by comparing first, then rounding, then comparing again.
- Remind students that rounding can change the comparison symbol.
- Encourage students to explain why some comparisons stay the same while others become equal.
- Provide a place value chart or number line for students who need extra support.
- Have pairs discuss any problems where the comparison changed after rounding.
- Challenge early finishers to write two pairs of numbers that become equal after rounding to the nearest hundred.
- Ask students to describe a real-life situation where rounding helps compare numbers quickly.