

Name _____

Number Line Comparison Answer Key

1. 40 and 60, $40 < 60$
2. 200 and 300, $200 < 300$
3. 180 and 180, $180 = 180$
4. 700 and 700, $700 = 700$
5. 510 and 520, $510 < 520$
6. 900 and 800, $900 > 800$
7. 930 and 950, $930 < 950$
8. 1,500 and 1,500, $1,500 = 1,500$

Teacher's Guide

- Model how to round each number before placing it on the number line.
- Remind students that the number farther to the right is greater.
- Encourage students to label each rounded value clearly on the number line before comparing.
- Provide a place value chart or a larger number line for students who need additional support.
- Have students explain why some rounded numbers land on the same point.
- Challenge early finishers to create their own number line problem using a different place value.
- Ask students to discuss how the number line helps them visualize comparisons after rounding.