

Name _____

Round In Place Answer Key

1. B
2. A
3. C
4. C
5. B
6. A
7. A
8. A
9. B
10. B
11. A
12. D

Teacher's Guide

- Review the target place value before students begin each question.
- Encourage students to identify the digit being rounded and the digit that determines whether to round up or down.
- Remind students to eliminate answers that are not reasonable before making a final choice.
- Pair students to discuss why the correct answer is right and why the other options are incorrect.
- Provide a place value chart for students who need additional support.
- Extend the activity by having students write their own multiple-choice rounding question with one correct answer and three realistic distractors.