

Name _____

Double Rounding Answer Key

Number First Rounded Second Rounded Compare

1. 486	490	500	<
2. 2,351	2,350	2,400	<
3. 7,948	7,950	7,900	>
4. 1,125	1,130	1,100	>
5. 5,682	5,680	5,700	<
6. 9,904	9,900	9,900	=
7. 3,458	3,500	3,000	>
8. 8,550	8,600	9,000	<
9. 12,149	12,100	12,000	>
10. 16,782	16,800	17,000	<
11. 24,501	24,500	25,000	<
12. 31,499	31,500	31,000	>

Teacher's Guide

- Review how rounding changes as the target place value changes.
- Encourage students to round one place value at a time without using a previously rounded answer.
- Have students explain why one rounded value is greater than, less than, or equal to the other.
- Pair students to compare answers and discuss any differences in reasoning.
- Challenge students to find numbers that round to the same value at two different place values.
- Extend the lesson by asking students to choose a five digit number and round it to the nearest ten, hundred, thousand, and ten thousand, then describe the pattern they notice.