Name _____

Root Rewrite Adventure Answer Key

Sample Rewrites

Marina loved to **build** small machines in her workshop. Every day, she would carefully **inspect** her work, making sure each part fit perfectly. One afternoon, her little brother decided to **disrupt** her experiment by pressing a red button on her newest invention. Instantly, a puff of smoke filled the air, and Marina's device began to shake and spark!

Instead of getting angry, Marina laughed and began to **reconstruct** the gadget from the ground up. Her brother watched in amazement as she used her tools to fix the problem and **structure** the parts in a brand-new way. When the machine finally whirred to life again, Marina smiled. "Next time," she said, "let's try not to **interrupt** the experiment!"

Teacher's Guide

- **Focus Skill**: Strengthening understanding of **root word families** and how **prefixes/suffixes** alter meaning while keeping a shared base.
- **Differentiation Tips**:
    o For younger or struggling learners: Provide a **root reference list** (e.g., *struct = build*, *rupt = break*) before reading.
    o For advanced learners: Challenge them to replace additional non-underlined words with others from the same root set.
- **Engagement Ideas**:
    o Turn it into a "Root Rewrite Relay": groups take turns rewriting sentences aloud with their new word choices.
    o Have students color-code roots (e.g., highlight all *struct* words in blue) to visualize how meanings connect.
- **Extension Activities**:
    o Ask students to create their own short paragraph using at least two different root families.
    o Encourage creative storytelling: students write a short "root swap" sequel using new word sets like *spect* or *scrib*.

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