Name
------

# **Add Then Write Answer Key**

### **Sample Responses**

- 1. reform, formation "The team plans to reform the system."
- 2. attract, tractor "The magnet can attract small metal pieces."
- 3. inspect, spectacle "The teacher inspected the project closely."
- 4. describe, inscribe "She inscribed her name inside the book."
- 5. predict, contradict "He predicted that it would rain tomorrow."
- 6. transport, portable "The portable charger is easy to carry."
- 7. erupt, disrupt "The loud noise disrupted the meeting."
- 8. credible, incredible "The story was incredible to believe."
- 9. transmit, permit "The radio transmits sound across distances."
- 10. expose, compose "He composed a song for the school event."

#### Teacher's Guide

• Focus Skill: Understanding and manipulating root words, prefixes, and suffixes to expand vocabulary.

#### Differentiation Tips:

- o For younger or struggling learners: provide a prefix/suffix list for reference (e.g., re-, pre-, -tion, -able).
- For advanced learners: challenge them to identify Greek and Latin origins and discuss word families.

## Engagement Ideas:

- Turn this into a "Word-Building Competition" where students earn points for correctly built and creatively used words.
- o Encourage students to illustrate one of their new words for visual reinforcement.

#### Extension Activities:

- Have students create a "Word Tree" showing how multiple words grow from one root.
- o Ask them to find 5 real-world examples (in books, signs, or online) of words sharing the same root.

