Name
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# Walk In Their Shoes Answer Key

Answers will vary but should show understanding of empathy and inclusion. Examples:

- 1. They felt happier and more connected after being included or comforted.
- 2. The character listened, offered support, and used caring words.
- 3. By noticing when others are upset, listening, inviting them to join, or offering help.

#### Teacher's Guide

• **Objective:** Help students understand and demonstrate empathy through role-play, active listening, and positive social interaction.

### • Differentiation Tips:

- Provide sentence starters such as "I noticed you looked upset, do you want to talk?" or "Would you like to join us?"
- o Allow written scripts for shy or anxious students before performing.
- o Pair students intentionally to balance comfort levels and communication skills.

## • Engagement Ideas:

- Encourage students to add realistic props or simple gestures to make the skit more engaging.
- After each performance, have the audience identify the empathy moments.
- Use discussion cards with empathy situations for students who need help brainstorming.

#### Extension Activities:

- Ask students to journal about a time they showed or received empathy.
- o Create a "Kindness Wall" where students post examples of empathetic actions they've seen.
- o Turn skits into short classroom videos that model healthy, supportive peer interactions.

