Polite Conversation Fix Answer Key

Possible Rewrite Example:

Jake: Hey Lila, do you want to take turns so the game moves faster?
Lila: Sure, that sounds fair. Thanks for suggesting that.
Jake: No problem! Let's keep playing together.

Reflection Questions

1. Students should note that the new version sounds calmer, kinder, and more respectful, with both characters using polite language instead of insults. Example: "It sounded friendlier and showed they cared about each other's feelings."
2. Look for answers mentioning softer words, calm tone, or phrases that show understanding (e.g., "That's okay," "Let's take turns," "Can we try again?"). Example: "They used kind words and calm voices to solve the problem."
3. Students should connect the roleplay to daily interactions, such as with friends, classmates, or family. Example: "I can use a calm voice and polite words when I get frustrated with others."

Teacher's Guide

- **Objective:** Strengthen students' ability to identify rude or unhelpful language and replace it with respectful, cooperative communication.
- **Differentiation Tips:**
  o Read the dialogue aloud for auditory learners or students with reading challenges.
  o Provide a visual word bank of polite phrases (please, thank you, that's okay, maybe we can, let's try).
  o For students with writing difficulties, allow verbal rewrites or sentence starters.
- **Engagement Ideas:**
  o Let students perform both the "rude" and the "fixed" versions to compare reactions.
  o Discuss how tone, facial expressions, and posture can change how a message is received.