

Name _____

Rhyming Sentence Lab Answer Key

Answers will vary. Each sentence must:

- Use **two words** from the same word family in that row.
- Include correct spelling.
- Underline the two rhyming words.

Example answers:

1. The **train** rolled in the **rain**.
2. I can **jump** over a **stump**.
3. We will **bake** a **cake**.
4. The **bright light** shines at **night**.
5. I chose a **rose** by my **nose**.
6. I can **tell** when I hear a **bell**.
7. The **horn** was loud near the **corn**.
8. The **sheep** fell asleep in the **deep** pen.

Teacher's Guide

- **Focus skill:** Students practice using rhyming word families in meaningful writing, building fluency with **spelling patterns** and sentence structure.
- **How to model:** Choose two words from one family, say them aloud, then build a simple sentence that shows clear meaning.
- **Differentiation:**
 - Support: Provide sentence starters (Example: "I see a _____ and a _____").
 - Challenge: Require a sentence with **five or more words** and at least one describing word (Example: bright, loud, soft).
- **Engagement:**
 - Quick share: Students read one sentence to a partner and the partner points to the underlined rhymes.
- **Extension:**
 - Students pick one word family and write a second sentence using **two different** words from the same family.