

Name _____

Changing Sounds Answer Key

Sample Answers

- | | |
|--------|---------|
| 1. cat | 6. fox |
| 2. cog | 7. dog |
| 3. fan | 8. pen |
| 4. big | 9. sip |
| 5. hat | 10. bed |

Teacher's Guide

- **Focus skill:** Students repair word family words by fixing the **onset** or **ending**, strengthening decoding and spelling accuracy.
- **How to model:** Show one item. Say the word family ending first, then blend different beginning sounds until a real word is made.
- **Differentiation:**
 - Support: Offer two spoken choices for the missing sound before students write.
 - Challenge: Ask students to write one more word that fits the same family after fixing each item.
- **Engagement:**
 - Repair routine: Students say "broken word," fix it aloud, then write it.
- **Extension:**
 - Students choose any three repaired words and write one clear sentence using all three.