

Name _____

Word Wall Wonders Answer Key

Word Wall Reading:

- Students should read aloud each family exactly as written.

Sentence Example:

- "The cat will hop." (uses -at and -op families)
- "The king found a ring near the lake." (uses -ing and -ake families)

Follow-Up Task (Sample Answer):

- Using "cat" (-at) and "lake" (-ake):
The cat ran fast beside the lake,
He stopped to rest and eat some cake.

(Answers will vary; accept any accurate rhyming pairings.)

Teacher Notes / Guide

- **Purpose:** This activity uses a **word wall style layout** to reinforce recognition of word families and strengthen **fluency through repeated oral reading**. Students gain confidence by practicing words in patterns and then applying them in sentences and rhymes.
- **Implementation Tips:**
 - Have the class practice reading one family chorally before assigning individual or group practice.
 - Encourage students to point to each word as they read to reinforce visual tracking.
 - After practice, ask for volunteers to read one family aloud to the group with rhythm and speed.
- **Differentiation:**
 - For emerging readers: limit each family to 3 words instead of 5.
 - For advanced readers: expand families with trickier words (e.g., -ight: light, night, bright, fight).
 - Extend by building a **physical classroom word wall** where students can add new rhyming words each week.