

Rhyme Relay Answer Key

Rhyme Chains (as given):

- -at: cat, hat, sat, mat, flat
- -op: hop, top, mop, stop, drop
- -ake: lake, bake, make, rake, shake
- -ing: sing, ring, wing, king, bring
- -ell: bell, sell, tell, well, shell

Follow-Up Task (Sample Answer):

- From Chain 2 (-op): *The mop will stop at the top.*
- From Chain 4 (-ing): *The king found a ring while he could sing.*
(Answers will vary; accept any correct rhyming sentences.)

Teacher Notes / Guide

- **Purpose:** Rhyme Chain Reading strengthens **fluency, rhythm, and rhyme awareness**. Students gain confidence reading aloud in turn-taking format, while practicing word families.
- **Implementation Tips:**
 - Demonstrate one chain as a class before small groups begin.
 - Encourage students to keep a steady pace, like passing a baton, for smoothness.
 - Have each group perform one chain aloud for the class as a “rhyme relay.”
- **Differentiation:**
 - For beginners: shorten chains to three words and provide picture cues.
 - For advanced students: extend chains with more challenging families (-ight, -ound, -ore) or ask them to invent their own.