

Name _____

Finish The Line Answer Key

Sample Answers

1. mat (cat / mat)
2. log (frog / log)
3. night (bright / night)
4. lake (pie / lake)
5. ring (sing / ring)
6. strong (strong / long)
7. jog (fast / jog)
8. hair (flowing / hair)

Follow-Up Task (Sample Answer):

- From #1 and #2:
*The cat sat down upon the mat,
He looked around and saw a rat.
A frog hopped quickly onto a log,
And splashed the water near the dog.*

(Answers will vary; accept any correct rhyming words.)

Teacher Notes / Guide

- **Purpose:** This activity strengthens **rhyme awareness**, supports **word family recognition**, and builds **reading fluency** by encouraging students to anticipate and supply missing rhymes.
- **Implementation Tips:**
 - Read one or two examples aloud with exaggerated rhyme to model how the missing word should sound.
 - Allow students to brainstorm multiple possible rhyming words and choose the one that makes the most sense.
 - Have students share their creative four-line poems with the class for extra fluency practice.
- **Differentiation:**
 - For younger readers: provide a word bank for each blank.
 - For advanced readers: leave multiple blanks in a stanza and ask them to fill in all rhymes creatively.