

Name \_\_\_\_\_

## Rhyme-Time Riddles Answer Key

1. cat (hat / cat)
2. dog (fog / dog)
3. lake (cake / lake)
4. ring (sing / ring)
5. bear (chair / bear)

**Challenge Task:** Answers will vary depending on student creativity. Example:

- *I rhyme with "bed," I rest on your shoulders, and sit on your head—what am I? (Answer: head).*

### Teacher Notes / Guide

- **Purpose:** This activity strengthens **rhyme recognition** while encouraging **creative thinking**. By solving and creating rhyming riddles, students blend **fluency, comprehension, and word play**.
- **Implementation Tips:**
  - Read the riddles aloud first, letting students hear the rhyme clues.
  - Model creating a new riddle as a whole-class activity before asking students to try their own.
  - Encourage students to act out or draw their riddle answers for added engagement.
- **Differentiation:**
  - For emerging readers: provide a **word bank** of possible rhyming answers.
  - For advanced readers: challenge them to make riddles with **two rhyming clues** instead of one.