

Name \_\_\_\_\_

## Sound Bubbles Answer Key

Set 1: -at → cat, bat, hat, mat, sat

Set 2: -op → hop, top, mop, pop, stop

Set 3: -ake → lake, bake, make, rake, shake

Set 4: -ing → sing, ring, king, wing, bring

### Follow-Up Task (Sample Answer):

- From Set 1: *The cat sat on a hat.*

(Answers will vary; student-created responses are acceptable if they fit the family.)

### Teacher Notes / Guide

- **Purpose:** This activity builds **automatic recognition of rhyming word families**. By generating multiple words in each family, students reinforce decoding skills and develop **fluency through repetition**.
- **Implementation Tips:**
  - Encourage brainstorming as a whole group before independent filling.
  - Have students chorally read one set together to hear the rhythm.
  - Display completed bubbles on a word wall for ongoing fluency practice.
- **Differentiation:**
  - For emerging readers: provide a **word bank** with possible choices.
  - For advanced readers: challenge them to extend each bubble set with 2-3 extra words not listed in the worksheet.