

Name _____

Rhyme Finders Answer Key

Rhyming Pairs in Passage:

- hill / still
- run / fun
- lake / shake
- far / are

Follow-Up Task (Sample Answer):

- Pair "run / fun": *I like to run beneath the sun, / Running outside is lots of fun.*
(Answers will vary depending on student creativity.)

Teacher Notes / Guide

- **Purpose:** This activity develops **rhyme recognition** and reinforces **fluency through rereading**. Identifying rhymes helps students notice **word endings** and sound patterns, which supports decoding and expression.
- **Implementation Tips:**
 - Have students read the passage chorally first, then individually.
 - Encourage students to clap or tap when they reach rhyming words to emphasize rhythm.
 - Pair students to share their new two-line poems for added fluency practice.
- **Differentiation:**
 - For beginning readers: underline rhyming families (e.g., -un, -ake) as hints.
 - For advanced readers: extend the passage with extra rhymes or ask them to add a four-line stanza continuing the story.