

Name \_\_\_\_\_

## Rhyme Sorters Answer Key

-at Family: cat, bat, flat

-op Family: hop, stop, top

-ing Family: sing, ring, bring

-ake Family: cake, lake, shake

### Follow-Up Task (Sample Answer):

- -op family: *The top will hop and stop.*

(Answers will vary depending on student creativity.)

### Teacher Notes / Guide

- **Purpose:** This activity strengthens **phonics awareness** and **fluency** by having students recognize and group words into **word families**. Seeing patterns (-at, -op, -ing, -ake) helps students decode and read faster.
- **Implementation Tips:**
  - Model sorting two words as an example before students begin.
  - After sorting, ask students to chorally read each family as a group to emphasize rhythm and sound patterns.
  - Encourage silly or creative sentences in the follow-up task to keep motivation high.
- **Differentiation:**
  - For struggling readers: provide picture clues for each word.
  - For advanced readers: add challenge families (e.g., -ight, -end, -ore).