

Sound Twins Answer Key

- **Rhyme Pairs**
 - sing → wing
 - bright → night
 - frog → log
 - chair → hair
 - bear → stare
- **Follow-Up Task (Sample Answer)**
 - *The bear began to stare, / At a boy with golden hair.*
(Answers will vary, as students create their own rhymes.)

Teacher Notes / Guide

- **Purpose:** This activity targets **rhyme recognition** and supports **word family fluency**. By matching and rereading, students strengthen their ability to identify sound patterns quickly, which improves oral reading fluency.
- **Implementation Tips:**
 - Allow students to first attempt independently, then compare answers in pairs or groups for collaboration.
 - Encourage expressive reading when students reread their rhyming pairs so they hear the rhythm.
 - For the follow-up rhyme, model a simple example first so students understand how to build a couplet.
- **Differentiation:**
 - For struggling readers, reduce the list to fewer words.
 - For advanced readers, add challenge words (e.g., *flight, string, clog*) or extend the activity by creating short four-line poems.