

## Rebuilding Words Answer Key

Student answers will vary, but should include:

- **Sharecropping:** A farming system where landowners allowed freedmen to farm land in exchange for a share of the crops, often keeping workers in debt.
- **Carpetbagger:** A person from the North who moved to the South after the Civil War, sometimes to help, sometimes to gain wealth or political power.
- **Scalawag:** A white Southerner who supported Reconstruction and equal rights for African Americans.
- **Black Codes:** Unfair state laws passed in the South to limit the freedoms of newly freed African Americans.
- **Freedmen:** Formerly enslaved people who were freed after the Civil War.

Sentences should show the terms' historical roles (ex: Sharecropping often made it hard for freedmen to earn money or own land.)

### Teacher's Guide

- Review each term with a quick picture cue or short example.
- Model a strong vocabulary sentence using one word first.
- Encourage students to reference class notes or a glossary if needed.

### Differentiation

- **Support:** Provide partially filled definitions or sentence starters.
- **Challenge:** Ask students to include cause-and-effect relationships in their sentences (ex: Black Codes limited freedoms, which led to...).

### Engagement Ideas

- **Vocabulary gallery walk:** Students create small posters illustrating each word.
- Quick matching warm-up using sticky notes with terms and meanings.

### Extension Ideas

- Have students compare how different groups (carpetbaggers vs. scalawags) viewed Reconstruction.
- Build a short paragraph using at least three vocabulary words to summarize Reconstruction challenges.