

Name _____

Safety Stories Answer Key

Story 1: stranger, unsafe, teacher

Story 2: online, secret, trusted

Story 3: friend, ride, parents

Teacher's Guide

- **Objective:**
Students practice identifying unsafe or unhealthy social interactions and learn the importance of responding appropriately.
- **Differentiation Tips:**
 - Read the stories aloud to support comprehension.
 - Allow students to point to or choose words from the word bank instead of writing.
 - For advanced students, encourage them to explain *why* each choice is safe or unsafe.
- **Engagement Strategies:**
 - Have students act out one story and model a safe reaction.
 - Use discussion prompts such as "What clue helped you know this was unsafe?"
- **Extension Ideas:**
 - Invite students to create their own short "safety story" using three words from the word bank.
 - Connect this lesson with digital citizenship activities about online safety and communication.