

Name \_\_\_\_\_

## Online Boundaries Answer Key

1. No - Ava ignored Liam's request not to share his post.
2. No - Sam added someone without permission, ignoring privacy.
3. Yes - Jordan respected Taylor's boundary and found a safe solution.
4. No - Eli pressured Noah after he said no, which is manipulative and unsafe.

### Teacher's Guide

- **Objective:** Students learn how consent applies to digital interactions, recognizing when online communication crosses personal boundaries.
- **Differentiation Tips:**
  - Read each exchange aloud and model tone differences between respectful and disrespectful responses.
  - Allow students to act out scenarios using safe alternatives.
  - Provide sentence starters such as "That makes me uncomfortable because..." or "I'd prefer you not to..." for language support.
- **Engagement Strategies:**
  - Discuss how tone and context change the meaning of online messages.
  - Encourage small-group debates on what "digital respect" looks like in real life.
- **Extension Ideas:**
  - Have students write their own short digital scenario showing healthy online consent.
  - Create a "Digital Respect Pledge" for students to display in the classroom or online learning space.