

## Boundary Decisions Answer Key

1. Healthy - Respecting boundaries shows understanding and care.
2. Unhealthy - Not listening to "no" ignores personal boundaries.
3. Unhealthy - Touching someone's belongings without permission is disrespectful.
4. Healthy - Giving space supports emotional safety.
5. Dangerous - Keeping secrets from adults can lead to unsafe situations.
6. Unhealthy - Trying to control friendships is not respectful behavior.
7. Healthy - Asking for help and receiving support is a safe action.
8. Dangerous - Ignoring "no" and physical boundaries can be unsafe.

### Teacher's Guide

- **Objective:** Students practice identifying and labeling boundaries as healthy, unhealthy, or dangerous to build awareness and self-protection in social interactions.
- **Differentiation Tips:**
  - Read scenarios aloud and discuss vocabulary such as "boundaries" and "consent."
  - Allow students to respond verbally or with pictures showing safe vs. unsafe.
  - For visual learners, color-code terms (e.g., green for healthy, yellow for unhealthy, red for dangerous).
- **Engagement Strategies:**
  - Encourage group discussion by asking "How could this person respond safely?"
  - Role-play one healthy and one dangerous example to model real-world reactions.
- **Extension Ideas:**
  - Have students write or draw one of their own examples of a healthy boundary.
  - Create a classroom "Respect Wall" with examples of boundary-respecting behaviors shared by students.