

Name \_\_\_\_\_

## Author Intent Investigation

**Directions:** Read each passage. Decide the author's goal: **to inform**, **to entertain**, **to persuade**, or **to explain**.



1. Volcanoes form when melted rock pushes up through cracks in Earth's surface. Some volcanoes erupt often, while others stay quiet for many years.

Author's goal: to inform / to entertain / to persuade / to explain

2. If you care about your community, you should help keep the park clean. Picking up trash and using bins makes the space better for everyone.

Author's goal: to inform / to entertain / to persuade / to explain

3. The puppy tumbled down the hill, barking with joy as leaves flew into the air. When it finally stopped, it wagged its tail as if it had just won a race.

Author's goal: to inform / to entertain / to persuade / to explain

4. To solve this math problem, first add the numbers inside the parentheses. After that, multiply the sum by the number outside.

Author's goal: to inform / to entertain / to persuade / to explain

5. Many whales travel thousands of miles each year during their migrations. They move to warmer waters to have their babies.

Author's goal: to inform / to entertain / to persuade / to explain

6. You should always eat breakfast before school because it helps your brain stay focused. A healthy meal can improve your energy and mood.

Author's goal: to inform / to entertain / to persuade / to explain

7. The magician lifted his hat, and out popped a bright red bird. The crowd gasped, then burst into loud applause.

Author's goal: to inform / to entertain / to persuade / to explain

8. Water changes into vapor when it is heated. This process is called evaporation, and it is part of the water cycle.

Author's goal: to inform / to entertain / to persuade / to explain