

Name \_\_\_\_\_



## Discipline Purposes

**Directions:** Read each passage from a different school subject. **Underline purpose clues**, identify the **author's purpose**, and explain how the discipline shapes that purpose. (Author purposes: **to inform, to explain, to argue, to instruct**)

**Science Passage:** Carbon dioxide levels in the atmosphere have increased steadily over the past century. Data collected from ice cores and satellite measurements confirm this trend. Scientists link this rise to industrial activity and large scale deforestation.

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**History Passage:** In nineteen fifty seven, the launch of Sputnik changed how the world viewed technology and national security. The satellite's success pushed the United States to invest heavily in science education and space exploration. This shift reshaped international competition during the Cold War.

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**Technical Writing Passage:** Insert the cable into port three before powering on the device. After the system boots, select network settings and confirm the connection. Failure to follow these steps in order may prevent successful setup.

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**Reflection Question:** How does **author purpose change** depending on whether the writing is scientific, historical, or technical?

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